

## SUSAN B. ANTHONY EDITORIAL PAGE

Learning Objectives: Students will:

1. Identify the accomplishments of Susan B. Anthony in the area of women's rights.
2. Gain an understanding of voting rights.
3. Identify different points of view about women's right to vote.

TEKS: SS 5.5 (C), 5.20 (B)

Materials: Internet access, I Was the First website,

<http://www.texasbar.com/iwasthefirst/fifthgrade.html> video clip of Susan B. Anthony, <https://susanbanthonyhouse.org/her-story/biography.php> and other sources of information about Susan B. Anthony and the right for women's right to vote such as: <http://www.nps.gov/wori/historyculture/susan-b-anthony.htm>, <http://www.history.com/topics/womens-history/susan-b-anthony>, [http://www.ducksters.com/biography/susan\\_b\\_anthony.php](http://www.ducksters.com/biography/susan_b_anthony.php), [http://www.americaslibrary.gov/jb/gilded/jb\\_gilded\\_susanb\\_1.html](http://www.americaslibrary.gov/jb/gilded/jb_gilded_susanb_1.html), attached Editorial Page template

Teaching Strategies:

1. Show video of Susan B. Anthony located at <http://www.texasbar.com/iwasthefirst/fifthgrade.html>
2. Ask students to identify her major accomplishments and other issues she was involved in besides women's right to vote.
3. Ask students to speculate on why women were not allowed to vote? (*Politics was not a suitable topic for women. Women were too easily swayed by emotion. Women should concern themselves only with the home and children. Women were not educated enough. Could not make rational choices.*) What about minority groups? Remind students that when our country was first begun, only white men who owned property (about 10-15% of the population) were allowed to vote. Why? What are the voting laws today? Are they fair?
  - a. 18 years of age
  - b. US Citizenship
  - c. Some voting laws are different in different states. In Texas, a person convicted of a felony may not vote unless he/she has fully completed the sentence, probationary period and parole or has been pardoned.
  - d. In Texas a person may not vote if the court has determined that he/she is mentally incapacitated.
4. Discuss the 19<sup>th</sup> Amendment – “The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex” and the changes that brought.
5. Display the political cartoon included here. Ask students to interpret what is going on and what the message is.

6. Five websites are listed above through which students may learn more about Susan B. Anthony.
7. Assign each student one or two of the sites to read and take notes from. (Optional: Make copies from these sites to hand to students to study and learn from.)
8. Put students in groups of four to complete the Editorial Page. Each student will complete two segments of the page. Encourage students to include as much information as possible. Another option would be to duplicate the sections on a piece of chart paper, so that the groups could more easily display their work.
9. Groups may explain/read their work to the class.
10. Conclude by asking students to write or discuss why it is/is not important to vote in today's elections.

Extension for G/T

Students may research and create a timeline showing all the voting rights legislation, including 1870, 1920, 1924, 1960, 1964, 1965, 1970, 1971, and 1975.



This cartoon shows Susan B. Anthony chasing after President Grover Cleveland in her fight for women's right to vote

CREDIT: Cartoon showing President Grover Cleveland, carrying book "What I know about women's clubs," being chased with an umbrella by Susan B. Anthony, as Uncle Sam laughs in background, 1892-1896. Prints and Photographs Division, Library of Congress. Reproduction Number LC-USZ62-96565.

# Classroom Gazette

## Susan B. Anthony

Background Information:  
Who Was Susan B.  
Anthony?

Political Cartoon

Why Women Should Be  
Allowed to Vote

Response from Congress

National American  
Women's Suffrage  
Association

Why Women Should Not  
Be Allowed to Vote

Other Issues Susan B.  
Anthony Fought For

19<sup>th</sup> Amendment