



I WAS THE FIRST - SUMMARY

Learning Objective: The students will...

1. Summarize what they have read.

TEKS: ELAR 3 Fig 19 E, 4 Fig 19E, 5 Fig 19 E

Materials Needed: 6 copies of I Was The First book, chart paper, sticky notes and writing materials

Vocabulary: summary, summarize, impact, importance

Teaching Strategy:

1. During guided reading meet with small groups.
2. Choose a page from the I Was The First book that meets your grade level TEKS. Have students read the page. Then, together write a summary statement about the historical figure. Emphasize that the summary statement needs to include the historical figures impact on the community, state or nation.
3. Then have students read a page in pairs. Then with their partner craft a summary statement.
4. Have students exchange summaries with another pair. Each pair will check to see if the summary includes the impact of the historical figure.
5. Then have students complete the activity again independently. Students can have a partner check their summary at the end of guided reading time.
- 6.

Extension for GT/AP:

Students will read a book or website about a historical figure, and create a summary paragraph about that historical figure that includes the impact of that person.