



I WAS THE FIRST - RETELL

Learning Objective: The students will...

1. Retell what they have read in the text

TEKS: 1 Fig 19E, 2 Fig 19E

Materials Needed: six copies of the I Was The First books, chart paper, sticky notes, writing materials

Vocabulary: retell, events,

Teaching Strategy:

1. During guided reading meet with small groups.
2. Read a selected page from the I Was The First book together with your students.
3. Together, retell what you have read. Model for students that in a retell we tell the most important information, but not the whole story. (i.e. George Washington was the first president of America. He believed in duty and he lead the army).
4. Read another page together. Then have students practice retelling the page in pairs. They are allowed to look back at the page but they are not to read the page aloud as their retell.
5. Students read another page in pairs and together write a strong retelling sentence on a sticky note.
- 6.

Extension for GT/AP:

Students use technology to create a presentation retelling what they have read.