

## PERSON OF THE YEAR MAGAZINE COVER

**Learning Objectives:** Students will:

1. Use research skills to learn about an historic figure from the website.
2. Use technology to create a magazine cover featuring the person researched as Person of the Year.
3. Defend their choice of this person as deserving of the honor by writing a persuasive essay outlining the reasons for their selection.

**TEKS:** SS 3.1 (A), 3.14 (A),3.17 (A),(E) 3.18 (B),(C); 4.3 (C), 4.17 (D),4.21 (A),(C)4.22 (B),(E),(D); 55.2 (B),5.5 (C),5.23 (A),5.24 (A),(B), 5.25 (B),(D),(E); LA: 3.21 (A), 4.19 (A)5.19 (A)

**Materials:** Access to the “I Was First! Vote for Me” website (<http://www.texasbar.com/iwasthefirst/index.html>), magazine cover template or web poster program, print and electronic research materials.

**Vocabulary:** significant, persuasive

**Learning strategy:**

1. After students have been introduced to the website and viewed selected animations, explain to students that once each year, *TIME Magazine* features a person (or persons) as their Person of the Year. This is someone who has had a significant impact on the country or world over the past year. The person selected is featured on the front cover of the magazine and also inside with an article explaining why they were chosen. Select and show several past Time Magazine Person of the Year issue covers of people with whom students may be familiar. These may be found at: <http://content.time.com/time/interactive/0,31813,1681791,00.html>. or by doing a Google search for Time Person of the Year covers.
2. Ask students why they think the persons on the selected covers may have been chosen.
3. Tell students that they will be selecting a person featured on the “I Was First. Vote for Me!” website that they believe should be “Person of the Year”. They will then research that person and create a magazine cover featuring him or her.

4. After students have completed their research, they should:
  - create a digital poster or PowerPoint cover (template attached) featuring the person
  - Write a persuasive essay that gives their reasons for choosing this person.
  - Share their essay and magazine cover with the class.

G/T extension: After doing in depth research on a person students use a web based program such as Animoto to create a short video of the person's life.

Date:



# THE U.S. LEDGER

## Person of the Year

Name of person and short Identification (i.e. Patriot, civil rights leader etc.)