



## I WAS THE FIRST – MAIN IDEA

**Learning Objective:** The students will...

1. Read a non-fiction text and determine the main idea

**TEKS:** 1.14A, 2.14A, 3.13A, 4.11A, 5.11A

**Materials Needed:** 6 I Was The First Books, chart paper, sticky notes or reading journal

**Vocabulary:** non-fiction, biography, main idea

**Teaching Strategy:**

1. During guided reading meet with small groups.
2. As students look over the book review that the book is non-fiction. Ask students to define non-fiction and record their group definition on chart paper.
3. Each page is a small biography. Ask students to define biography. If students need to be reminded, tell them what a biography is.
4. Before reading a selected page, ask students if they know what a main idea is.
5. Review that the main idea is the big idea that covers the whole piece of text.
6. Read one page of the I Was The First book together as a group.
7. Discuss the page, and as a group determine the main idea of the page.
8. Have the students read another page in pairs and then write the main idea on a sticky note.
9. After checking their main idea, have students read one page independently and write the main idea on a sticky note.
10. Students can share their main idea with a shoulder partner or small group at the end of guided reading time.

**Extension for GT/AP:**

Students will use technology to create a trailer for the I Was The First Books to communicate the main idea to prospective readers.