



I WAS THE FIRST - INFERENCE

Learning Objective: The students will...

1. Make inferences based on evidence in the text

TEKS: 1 Fig 19D, 2 Fig 19D, 3 Fig 19D, 4 Fig 19D, 5 Fig 19D

Materials Needed: 6 I Was The First Books, chart paper, sticky notes or reading journal

Vocabulary: inference, evidence, re-reading

Teaching Strategy:

1. During guided reading meet with small groups.
2. Tell students that they are going to be making inferences as they read. Inform students that when readers infer they are adding text clues to their own background knowledge. This is an inference.
3. Read the page about Irma Rangel (or choose another figure from your grade level).
4. Read the first three boxes and ask, "Mrs. Rangel was a teacher was a teacher for 14 years. What does that tell you about her?" Record the answers the students come up with.
5. Then finish reading the page. Ask students if their inference matches the rest of the text.
6. Have students choose another page to read with a partner. Students will make an inference based on evidence in the text. Students record their inference on sticky notes.
7. Then students will read another page independently. Then students will record their inference independently and share their inference with a small group or a partner.

Extension for GT/AP:

Students will choose one historical figure from the book and write a riddle. Students will write three clues that imply who the historical figure might be. Then they can share their riddle to see if their partner can infer the identity of the historical figure.