

GOOD CITIZENSHIP MEDALS

Learning Objectives: Students will:

1. Identify characteristics of good citizenship
2. Relate good citizenship characteristics to historical figures in the TEKS
3. Communicate their learning in oral and visual form

TEKS: SS: 1.13(A),(B),(C),1.18 (A), (B), 2.13 (A),(B),(C),2.19 (A), (B), 3.11 (A),(B),4.17 (D),4.22 (C),5.19 (A),5.25 (C),(D),

LA: 1.27 (), 1.28 (A), 2.28 (A), 2.29 (A), 3.39 (A), 3.30 (A),4.27 (A), 4.28 (A), 5.27 (A), 5.28 (A)

Materials: Bio cards, **I Was First. Vote for Me!** website, paper and other art materials.

Vocabulary: Characteristic, truthfulness, justice, equality, respect, responsibility, medal

Teaching strategy:

1. Review with students the characteristics of good citizenship: truthfulness, justice, equality, respect for oneself and others, responsibility. Ask students to provide examples from their own experience of individuals who have exhibited these characteristics.
2. Show selected animations from the “I Was First. Vote for Me!” website. Discuss how each individual showed one or more of these characteristics of good citizenship.
3. Tell students that there is a medal given by the president of the United States each year to a person who has best exemplifies good citizenship. Show students a picture of the medal. Tell students they will be creating their own version of such a medal.
4. Have students work with a partner and choose one of the figures from the website. They should then research the person using Bio cards, books and /or internet.
5. After researching their chosen character, the students should decide on one of the characteristics of good citizenship exemplified by their person and create a medal for him/her. Students may use a variety of art materials to create their medal.

6. After medals are finished, students should complete the worksheet “ A Good Citizenship Medal”.
7. Hold a medal presentation ceremony in which students “present” their medal to their chosen person, explaining to the class why the particular medal is being awarded and the significance of their design.

Extension for Gifted and Talented: Students can research past recipients of the Presidential Citizenship Award and analyze their contributions to society as well as the characteristics of citizenship they showed.



Presidential Citizens Award

A GOOD CITIZENSHIP MEDAL

Name of the Medal _____

This medal is awarded to _____

Reasons for awarding this medal are:

1. _____

2. _____

3. _____

In the space below, explain your design, including choice of shape, color, symbols, graphics and special materials.